



Missouri Department of Elementary and Secondary Education

Nonpublic Workshop Federal Programs

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<http://dese.mo.gov/divimprove/fedprog>

Topics

- Bypass Services
- Data Collection Forms
- Importance of Accurate Data
- Allocation Processes
- Responsibilities of Districts
- Consultation
- Neutral Space
- Services to Nonpublic Schools

Notes:

Bypass Services --- Title V, Title II.D and Title I Programs

- Blue Hills provides all Title V services to participating nonpublic school districts in Missouri.
- Title II.D bypass contract has been issued to Advanced Learning Technologies (ALTEC) at the University of Kansas.
- NonPublic Educational Services, Inc. (NESI) provides Title I services to nonpublic students who reside in 58 public school districts throughout the state.

Title V – Innovative Programs - Blue Hills has provided this service for many years. The Blue Hills contact person is Jeanie Wilson at 1-800-892-3001 Ext. 202 e-mail address jwilson@bcsmo.org

Title II.D – Education Through Technology - The Title II.D bypass contract has been issued to the Advanced Learning Technologies (ALTEC) at the University of Kansas, Center for Research on Learning and the Center for Research, Inc., (KUCR). The grant may be identified as PI*TEC - the Private and Independent Technology in Education Consortium. Contact person is Marilyn Ault, ALTEC coordinator, e-mail mault@altec.org or from the web at <http://www.altec.org/contact.php3>


Title I – Improving the Academic Achievement of the Disadvantaged – The Title I bypass contract has been issued to Nonpublic Educational Services, Inc. (NESI) to provide Title I services to eligible students that reside in eligible and participating attendance centers in 58 districts. All other eligible students must receive services through their resident public school district. Contact person at NESI is Dr. Margaret Rustige at 314-351-1735 or e-mail dahutchcraft@aol.com

Division of School Improvement - Federal Programs - Microsoft Internet Explorer

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Address <http://www.dese.mo.gov/divimprove/fedprog/>

**Missouri Department of Elementary and Secondary Education**

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Federal Programs

Some of the links found on this page are PDF documents. [A note about downloading PDF's](#) 

Grants Management Section	CURRENT ISSUES	Financial Management
<ul style="list-style-type: none"> Administrative Manual Manual Companion Document Consolidated Application Local Educational Agency (LEA) Plan Neglected and Delinquent Supplemental Educational Services	<ul style="list-style-type: none">2004 Fall Workshops (08-24-04)<hr/>District Data (Scan Sheets) FY 2004	<ul style="list-style-type: none"> Allocations Final Expenditure Report Fiscal Requirements Nonpublic 9/30 Report Instruction Small Rural School Achievement

Nonpublic

Some links found on this page are PDF documents. [A note about downloading PDF's](#)



NONPUBLIC REPORTS

Nonpublic Title I Report Report of nonpublic enrollment and economic deprivation counts by the public school district in which the student resides.	Nonpublic Information Report List of nonpublic schools registered with DESE.
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[Web-Based Nonpublic Registration Form](#)

Statement of Nonpublic School Consultation & Participation	Allocation Formulas for Nonpublic Schools
Public/Private Design for Education Service	Economic Deprivation Survey Form
Use of Neutral Space	Title I Services to Eligible Nonpublic School Children, Non-Regulatory Guidance
Nonpublic Listserv Subscribe/Unsubscribe	Benefits to Private School Students & Teachers
DESE Web Systems User ID Request	
Frequently Asked Questions	

Web site:

<http://www.dese.mo.gov/divimprove/fedprog/financialmanagement/Nonpublicindex.html>

Address <https://k12apps.dese.mo.gov/webapps/logon.asp> Go

DESE Web Applications Check Here for User Info. ▾ Help

Login Page

Note: New Web address. The DESE Web applications login address has changed to:
<https://k12apps.dese.mo.gov/webapps/logon.asp>.
Please update any bookmarks or links. Thank you. (10/01/2003)

User Id:

Password:


Login Reset Logoff

Public Applications

Paper copies were not mailed this year. Nonpublic schools will be asked to submit their registration form on-line. On August 20, 2004, a letter was mailed to all nonpublic schools on our mailing list. If they had not already done so, the nonpublic schools were asked to complete a DESE Web Systems User ID Request form to get their USER Id and Passwords established.

The deadline for nonpublic schools to submit the Nonpublic Registration information is: **November 15, 2004**


Any person can go to the Nonpublic Registration website through “Public Applications”.



Nonpublic Registration - Form Selection

Form Selection

Help



School: 048-431 ST STEPHEN SCHOOL


Select School

2004-2005 Revision 1

Select

Create Revision

	Submittal Date	Submitted by
2004-2005 Revision 1	08/31/2004	CARMSTRO
2004-2005 Initial Form	08/26/2004	CARMSTRO
2003-2004 Initial Form	11/06/2003	CARMSTRO



MO Department of Elementary and Secondary Education - Send questions to: webreplyFinancialMgmt@dese.mo.gov

Audit ID: BMORFF Last Modified Userid: CARMSTRO Last Modified Date: 11/06/2003

Nonpublic Registration – Form Selection Screen

This screen tracks and displays the date on which the Nonpublic Registration form has been submitted to DESE. It also tracks who submitted the data. In most cases, this will be the authorized representative of the nonpublic school district. However, certain DESE staff also have authority to enter and submit data for the nonpublic schools, if needed.

Data reported must be based upon enrollment as of October 1, 2004. Deadline to submit the initial form is November 15, 2004. The nonpublic school may submit changes to this report if errors are discovered. Last date for changes is March 15, 2005.

The dropdown box in the top right corner is the menu for each page.

Nonpublic Registration - School Information		School Information	Help
School: 048-431 ST STEPHEN SCHOOL		<input type="text"/> <input type="button" value="Select School"/>	
Year: 2004-2005	Form: Revision 1	Status: Submitted - Changes may be made by creating a revision.	
Principal First Name <input type="text" value="Connie"/> Last Name <input type="text" value="Armstrong"/>		School Type Type <input type="text" value="Catholic"/> Other <input type="text"/> Boarding School <input type="text" value="No"/> Grade Span <input type="text" value="K"/> through <input type="text" value="08"/>	
Contact Information Address <input type="text" value="1001 BENNINGTON"/> <input type="text"/> City <input type="text" value="KANSAS CITY"/> State <input type="text" value="MO"/> Zip Code <input type="text" value="641260000"/> Phone <input type="text" value="816"/> <input type="text" value="231"/> <input type="text" value="5227"/> Ext. <input type="text"/> Fax <input type="text" value="816"/> <input type="text" value="231"/> <input type="text" value="2824"/> Ext. <input type="text"/> Email <input type="text" value="connieandjim@yahoo.com"/>		Graduates Number of students receiving a high school diploma in 2004 <input type="text" value="0"/>	
		Resident Information Public District: 048-078 KANSAS CITY 33 County: JACKSON Senate Legislative Districts: S009, S010, S011, S017 House Legislative Districts: R031, R034, R037, R039, R040, R041, R042, R043, R044, R045, R049, R050, R051	

Nonpublic Registration – School Information

The Contact Information will be pre-populated with previously obtained data. Districts should review the data for accuracy and make any necessary changes.

The rest of the data must be entered each year.

Special Education

How many students ages 5-21 enrolled as of October 1 have been evaluated and identified by a public school district as having a disability?

3

Of these students, how many have an IEP or Service Plan AND are receiving special education services from the public school district?

3

LEP (See Help Button for Definition)

Number of English Language Learners or LEP students needing services because their language abilities are below that of the students of the same age grade levels.

9

Number of English Language Learners (ELL) or LEP students **not** needing services because their language abilities would allow them to perform as students of the same age grade levels even though they do speak a language other than English at home.

48

Survey for Immigrant Students

	Less Than 1 Year	1 Year Up To 2 Years	2 Years Up To 3 Years	Total (Updated on SAVE)
Number of Eligible immigrant youths	3	1	2	6

Information regarding Special Education is used by the Data Coordination section of the Division of Special Education at DESE.

Beginning with the 2004-2005 school year, we will also collect data regarding LEP (Limited English Proficient), ELL (English Language Learners) and Immigrant Students. This data will be used to distribute the Title III allocation to public school districts. The public school districts will then be able to provide services for nonpublic students.

2006 Federal Programs Participation

- ☐ Yes, we intend to participate in one or more federal programs.
- ☐ No, we have determined not to participate in the available federal programs.

2006 Title I Participation

- ☐ Yes, we wish to receive Title I services. (This will require enrollment counts to be broken down by the students' resident public school district and attendance center.)
- ☐ No, we do not wish to receive Title I services. (This will not require a public district and attendance center breakdown of enrollment counts.)

Select one of the following methods for determining economic deprivation. The public school, after consultation with the nonpublic school, shall have the final authority to decide which method is used.

- ☐ 1. Using the same measure of low income used to count public school children (Free & Reduced Lunch Count). This count may be collected for funding through School Food Services or collected through a survey form.
- ☐ 2. Using the results of a survey that, to the extent possible, protects the identity of families of private school students, and allowing such survey results to be extrapolated if complete actual data are unavailable. This option allows a school to extrapolate the number of low-income private school children from actual data on a representative sample of private school children. The representative sample size should be large enough to reasonably conclude that the poverty estimate is accurate.
- ☐ 3. Applying the low-income percentage of each participating public school attendance area to the number of private school children who reside in that school attendance area.
- ☐ 4. Using an equated measure of low income correlated with the measure of low income used to count public school children.

Select and add each public school district in which students enrolled in this nonpublic school reside. To enter or update the enrollment counts and Title I information for a specific public district, click the 'Details' button corresponding to that district.

		Public School	Enrollment Count	Deprivation Count	Title I Participation
Delete	Details	BLUE SPRINGS R-IV	2	0	Y
Delete	Details	CENTER 58	1	0	Y
Delete	Details	EXCELSIOR SPRINGS 40	1	0	Y
Delete	Details	KANSAS CITY 33	126	126	Y
Delete	Details	KANSAS PUBLIC SCHOOLS	2	0	Y
Delete	Details	RAYTOWN C-2	3	0	Y
		GRAND TOTAL	135	126	


Nonpublic Registration – Enrollment Summary


Federal Program Participation -- Radio button to indicate if nonpublic school wishes to participate in federal programs. This includes programs on bypass (Title II.D and Title V).

Title I Participation -- Radio button to indicate if nonpublic is participating in Title I for the school as a whole. If “Yes” is selected, enrollment must be broken down and entered according to the public school district and attendance area where the student resides. If “NO” is selected, all nonpublic enrollment counts may be entered in the public school district where the nonpublic school resides.

Economic Deprivation -- Radio button to indicate the method by which the nonpublic school deprivation count will be determined. 1) school foods survey 2) extrapolate from survey 3) apply public % by each attendance center 4) other equated measure.

NOTE: The public school, after consultation with the nonpublic school, shall have the final authority to decide which method is used. If the nonpublic school participates in the School Lunch Program, they must use their free and reduced lunch count (method 1).


Nonpublic Registration - Enrollment Summary
Enrollment Summary
Help


School: 026-403 ST FRANCIS XAVIER SCHOOL

Select School

Year: 2004-2005 **Form:** Initial Form **Status:** Not Submitted

2006 Federal Programs Participation

- ☒ Yes, we intend to participate in one or more federal programs.
- ☐ No, we have determined not to participate in the available federal programs.

2006 Title I Participation

- ☒ Yes, we wish to receive Title I services. (This will require enrollment counts to be broken down by the students' resident public school district and attendance center.)
- ☐ No, we do not wish to receive Title I services. (This will not require a public district and attendance center breakdown of enrollment counts.)

Select one of the following methods for determining economic deprivation. The public school, after consultation with the nonpublic school, shall have the final authority to decide which method is used.

- ☒ 1. Using the same measure of low income used to count public school children (Free & Reduced Lunch Count). This count may be collected for funding through School Food Services or collected through a survey form.
- ☐ 2. Using the results of a survey that, to the extent possible, protects the identity of families of private school students, and allowing such survey results to be extrapolated if complete actual data are unavailable. This option allows a school to extrapolate the number of low-income private school children from actual data on a representative sample of private school children. The representative sample size should be large enough to reasonably conclude that the poverty estimate is accurate.
- ☐ 3. Applying the low-income percentage of each participating public school attendance area to the number of private school children who reside in that school attendance area.
- ☐ 4. Using an equated measure of low income correlated with the measure of low income used to count public school children.

Select and add each public school district in which students enrolled in this nonpublic school reside. To enter or update the enrollment counts and Title I information for a specific public district, click the 'Details' button corresponding to that district.

Add

Dropdown menu displaying alphabetical list of public school districts. NOTE: For students that live outside Missouri, simply choose the State of residence (Kansas, Illinois, etc.) as the name of the public school district.

There are a couple of school districts in Missouri that have the same name. Make sure that you have the appropriate school for your region.

Grandview C-4 in Jackson County

Grandview R-II in Jefferson County

Center 58 in Jackson County

Center (Ralls Co. R-II) in Ralls County

Miami R-I in Bates County

Miami R-I in Saline County

The screenshot shows a web form titled "Nonpublic Registration - Enrollment Details". At the top right, there is a dropdown menu set to "Enrollment Details" and a "Help" button. Below the title bar, the form displays the following information: "School: 026-403 ST FRANCIS XAVIER SCHOOL" with a "Select School" button to its right; "Year: 2004-2005", "Form: Initial Form", and "Status: Not Submitted". A section header "026-006 JEFFERSON CITY" is followed by the instruction "Please indicate your intention to participate in the Title I program." There are two radio button options: "Yes, we intend to participate in the Title I program for this district. (In order to generate funds, the nonpublic school must have economically deprived students who reside within a participating public school attendance center.)" and "No, we have determined not to participate in the Title I program for this district." Below this, another instruction reads: "Select and add each attendance center of the public school district in which students enrolled in this nonpublic school reside." A dropdown menu shows "4030 CEDAR HILL ELEM." with "Add" and "Add All" buttons next to it. At the bottom, there are three buttons: "Return to Enrollment Summary", "Print as Worksheet", and "Save Changes".

Nonpublic Registration - Enrollment Details

Enrollment Details

Help

School: 026-403 ST FRANCIS XAVIER SCHOOL

Year: 2004-2005 Form: Initial Form Status: Not Submitted

Select School

026-006 JEFFERSON CITY

Please indicate your intention to participate in the Title I program.

☒ Yes, we intend to participate in the Title I program for this district. (In order to generate funds, the nonpublic school must have economically deprived students who reside within a participating public school attendance center.)

☐ No, we have determined not to participate in the Title I program for this district.

Select and add each attendance center of the public school district in which students enrolled in this nonpublic school reside.

4030 CEDAR HILL ELEM. Add Add All

Return to Enrollment Summary Print as Worksheet Save Changes

Indicate your intent to participate in Title I for this public school district. The nonpublic school may choose Title I participation in each public school district in which their students reside. In order to generate funding, the nonpublic school must have economically deprived students who reside in a participating public school attendance center.

The dropdown box is a list of attendance centers (school buildings) for the specific school district. You should add only the attendance centers that are needed. To select an attendance center, click on the desired attendance center and then push the "Add" button. Once you have selected an attendance center, you have the option to delete it. If you have students in a majority of the attendance centers, it may be quicker to use the "Add All" button and then delete the ones that are not needed.

You may choose the button "Print as Worksheet" to get an entire list of attendance centers. You may print this list and use as a paper worksheet as you gather information.

048-080 CENTER 58

For each attendance center enter the enrollment counts for each grade. Enter ungraded enrollment counts in the 'U' column.


Attendance Center	K	1	2	3	4	5	6	7	8	9	10	11	12	U	Total	Deprivation
4020 BOONE ELEM. (K-05)																
1020 CENTER ALTERNATIVE (09-12)																
4060 CENTER ELEM. (K-05)																
2100 CENTER MIDDLE (06-08)																
1050 CENTER SR. HIGH (09-12)																
7500 EARLY CHILDHOOD EDUC. CTR. (K-K)																
4070 INDIAN CREEK ELEM. (K-05)																
4080 RED BRIDGE ELEM. (K-05)																
TOTALS																


Close Worksheet

Nonpublic Registration – Enrollment Detail Worksheet

This worksheet provides an entire list of attendance centers for a specific public school. This listing provides the grade span served by the attendance center.

If the public school has several attendance centers for the same grade span, the nonpublic schools may need to consult with the public school district for assistance in identifying the attendance center of residence. One method may involve sending a list of addresses to the public school for identification.


Nonpublic Registration - Enrollment Details
Enrollment Details
Help


School: 048-431 ST STEPHEN SCHOOL
 Select School

Year: 2004-2005
 Form: Revision 1
 Status: Submitted - Changes may be made by creating a revision.

048-078 KANSAS CITY 33

Please indicate your intention to participate in the Title I program.

☒ Yes, we intend to participate in the Title I program for this district. (In order to generate funds, the nonpublic school must have economically deprived students who reside within a participating public school attendance center.)
 ☐ No, we have determined not to participate in the Title I program for this district.

Enter the enrollment counts for each grade. Enter ungraded enrollment counts in the 'U' column.

Attendance Center	K	1	2	3	4	5	6	7	8	9	10	11	12	Total	Deprivation
<input type="button" value="Del"/> EAST ELEM. (4330)	1	3	1	0	1	1	0	0	0	0	0	0	0	7	7
<input type="button" value="Del"/> FAXON MONTESSORI (4420)	0	0	0	0	0	1	0	0	0	0	0	0	0	1	1
<input type="button" value="Del"/> GARFIELD ELEM. (4460)	3	0	0	0	0	0	0	0	0	0	0	0	0	3	3
<input type="button" value="Del"/> GLADSTONE ELEM. (4500)	1	0	0	1	1	1	0	0	0	0	0	0	0	4	4
<input type="button" value="Del"/> J. A. ROGERS MIDDLE (3000)	0	0	0	0	0	0	0	1	2	0	0	0	0	3	3
<input type="button" value="Del"/> JAMES ELEM. (4700)	1	3	1	0	6	2	0	0	0	0	0	0	0	13	13
<input type="button" value="Del"/> MCCOY ELEM. (4900)	3	7	4	2	7	4	0	0	0	0	0	0	0	27	27
<input type="button" value="Del"/> NORTHEAST MIDDLE (3100)	0	0	0	0	0	0	10	22	12	0	0	0	0	44	44
<input type="button" value="Del"/> SCARRITT ELEM. (5380)	1	3	3	2	2	1	0	0	0	0	0	0	0	12	12
<input type="button" value="Del"/> TRAILWOODS ENVIRONMENTAL ELEM. (4310)	1	3	2	3	0	3	0	0	0	0	0	0	0	12	12
TOTAL	11	19	11	8	17	13	10	23	14	0	0	0	0	126	126

Return to Enrollment Summary
Print as Worksheet


Nonpublic Registration – Enrollment Details

Title I Participation -- Radio button to indicate if students in this particular public school will participate in Title I (must have economic deprivation numbers to generate funds).

Enter the number of students enrolled in the nonpublic by grade level in the attendance center they would enroll in if they attended the public school. If the nonpublic school is ungraded, use the column titled "U".

Enter the total students that are economically deprived for the corresponding attendance center. If methods 1,2, or 4 are used, enter the number for each attendance center. If deprivation method 3 is used, the field will be populated by using the information from the public school's Breakdown of Allocation.


For Title I purposes, we use the enrollment and economic deprivation data based on public school district residence. Only students that live in **eligible and participating** public school attendance centers may receive Title I services.



Nonpublic Registration - Submittal

Form Submittal

Help




School: 026-403 ST FRANCIS XAVIER SCHOOL

Select School

Year: 2004-2005 **Form:** Initial Form **Status:** Not Submitted

By clicking Submit, I as the Authorized Representative certify that the nonpublic school is in compliance with Title VI of the Civil Rights Act of 1964 and that the information submitted is true and correct to the best of my knowledge.

Submit



MO Department of Elementary and Secondary Education - Send questions to: webreplyFinancialMgmt@dese.mo.gov
Audit ID: BMORFF Last Modified Userid: BMORFF Last Modified Date: 09/07/2004

Nonpublic Registration – Submittal

The submit button is only displayed for the person with authorized representative authority. This submittal screen serves as a signature page in which the nonpublic authorized representative confirms that the information reported is correct.

Importance of Accurate Data

- Allocations for federally funded programs
- Special Education funding
- Perkins Loan (Federal)
- Gifted Education Programs
- General statistical purposes

Nonpublic enrollment and economic deprivation data is used as part of the formula to determine allocations for federally funded programs (including Special Education). Once these allocations have been computed and distributed to the public schools, corrections may not be possible.

Perkins Loan (Federal) – To be eligible for Perkins loan cancellation, teachers must be teaching full-time at a low-income school. DESE reports all schools (public and nonpublic) that have 30% or more economic deprivation.

Gifted Education Programs -- To enable public schools to properly count enrollment for Gifted Education.

To generate nomination applications for the MO Fine Arts Academy and the MO Scholars Academy.

General statistical purposes – DESE receives numerous requests from congressmen, federal agencies, private agencies, and the general public regarding the enrollment and deprivation in nonpublic schools. We have reports available on our web-site that allow these entities to query this information.

Allocation Process – Title I

- Allocation stays with the public school district in which the child resides
- Enrollment and deprivation is collected by student's resident school district and attendance center

Notes:

Breakdown of Allocations

[Federal Programs](#)
[MSIP Standards](#)
[Process Area Guidelines](#)

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County/District: 076083 OSAGE CO. R-III
Cycle: Cycle1 **Year:** 2005

Step 1:
Enter in the details for all attendance centers then click the calculate button. Use most recent data for student counts. (Unduplicated Count)

[Title I Nonpublic Enrollment Report](#)

Attendance Center	Select Category	Grade Span	Feeder Pattern Used	Public Enrollment	Non-Public Enrollment	Public # Low Income	Non-Public # Low Income
1050 FATIMA HIGH	High School	07 - 12	<input type="checkbox"/>	449	96	85	12
4060 FATIMA ELEM.	Elementary School	K - 06	<input type="checkbox"/>	333	336	98	45
7500 EARLY CHILDHOOD CTR.	Other	-	<input type="checkbox"/>	0	0	0	0

The Breakdown of Allocation process helps the public school determine the number of economically deprived students living in participating public school attendance centers.

The Title I Nonpublic Enrollment Report may be accessed from this Breakdown of Allocation screen or from the Federal Program website. Public Schools will use the information from the Title I Nonpublic Registration Report to complete this information. This list is a compilation from all nonpublic schools that submitted their Nonpublic Registration form and indicated that they choose to participate in Title I programs.

It is the nonpublic school's responsibility to submit the Nonpublic Registration form. However, the public school must consult with the nonpublic schools regarding public school attendance centers.

**Missouri Department of Elementary and Secondary Education
School Improvement / Federal Programs
Nonpublic Title I Report**

076-083 OSAGE CO. R-III

Report Number: FGM303R
Report Generated: 9/7/2004 10:14:46AM
Data as of: Fall 2003

		Enrollment	Deprivation	Participation
1050	FATIMA HIGH			
	026-402 IMMACULATE CONCEPTION SCH	1	0	Y
	076-401 HOLY FAMILY SCHOOL	13	1	Y
	076-402 IMMACULATE CONCEPTION SCH	29	1	Y
	076-406 SAINT MARY'S SCHOOL	7	0	Y
	076-407 ST.JOSEPH SCHOOL	30	5	Y
	076-408 SACRED HEART SCHOOL	16	5	Y
	TOTALS	96	12	
4060	FATIMA ELEM.			
	026-402 IMMACULATE CONCEPTION SCH	5	0	Y
	026-408 ST PETERS SCHOOL	1	0	Y
	026-530 ST THOMAS THE APOSTLE SCH	8	4	Y
	076-400 ST GEORGE SCHOOL	5	0	Y
	076-401 HOLY FAMILY SCHOOL	59	7	Y
	076-402 IMMACULATE CONCEPTION SCH	64	4	Y
	076-406 SAINT MARY'S SCHOOL	28	5	Y
	076-407 ST.JOSEPH SCHOOL	111	13	Y
	076-408 SACRED HEART SCHOOL	55	12	Y
	TOTALS	336	45	
7500	EARLY CHILDHOOD CTR.			

District is Bypass					
Title I Allocation	+ Carryover	- Released	+ Reallocated	+ Transferred In	= Total Available
36356	0	0	0	0	36356

Set Asides			
Administration	0	Summer School*	0
District Wide Preschool	0	Homeless	0
District Wide Professional Development*	0	Salary Differential*	0
District Wide Parent Involvement*	0	Lease or Lease/Purchase	0
Neglected	0	Carryover*	0
Delinquent	0	Choice & Supplemental Services (20%)	0
Highly Qualified Teachers & Paraprofessionals (5%)	0	Total Distribution Amount: 36356	
Calculate Distribution Amount		Minimum \$ Per Poor Student (if applicable)	
Distribute Amount Evenly		Nonpublic Proration: 0	

District is Bypass								
Attendance Center	Approved Schoolwide	Not Served	Public Low Income	Nonpublic Low Income	Economic Deprivation	Total Allocated	\$ Per Poor Student	Nonpublic Allocation
4060 FATIMA ELEM.	<input type="checkbox"/>	<input type="checkbox"/>	98	45	29.43%	36356	\$371	0
1050 FATIMA HIGH	<input type="checkbox"/>	<input checked="" type="checkbox"/>	85	12	18.93%	0	\$0	0
7500 EARLY CHILDHOOD CTR.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	0	0	0%	0	\$0	0
Total Allocated			98	45		36356		0
Difference						0		

Data entered on Step 1 of the Breakdown of Allocation process is carried over to Step 4. Once eligible attendance centers are determined, the public school district distributes the allocation to the participating attendance centers. A dollar per poor student is determined, which then is computed into a nonpublic allocation.

For districts that are subject to Title I Bypass, the nonpublic allocation is determined through joint discussions between NonPublic Educational Services, Inc.(NESI), DESE and the U. S. Department of Education.

Title I Allocation	+ Carryover	- Released	+ Reallocated	+ Transferred In	= Total Available
564717	203121	12312	0	0	755526

Set Asides			
Administration	0	Summer School*	0
District Wide Preschool	0	Homeless	0
District Wide Professional Development*	9000	Salary Differential*	0
District Wide Parent Involvement*	8000	Lease or Lease/Purchase	0
Neglected	0	Carryover*	0
Delinquent	0	Choice & Supplemental Services (20%)	0
Highly Qualified Teachers & Paraprofessionals (5%)	0	Total Distribution Amount: 738526	
		Minimum \$ Per Poor Student (if applicable) 674	
Calculate Distribution Amount			
Distribute Amount Evenly		Nonpublic Proration: 1329	

Note: *In addition to the Nonpublic Allocation listed below, the equitable services requirement applies to set-aside amounts for district wide instructional programs, parent-involvement activities and professional development activities.

The public school district is required to apply the nonpublic equitable services requirement to various set-aside categories. This prorated amount is automatically calculated for the public school district. The prorated amount plus the Nonpublic Allocation is available for services to the nonpublic schools.

Example: Nonpublic Proration \$ 1,329 + Nonpublic Allocation \$57,750 = Total Available \$59,079

Attendance Center	Approved Schoolwide	Not Served	Public Low Income	Nonpublic Low Income	Economic Deprivation	Total Allocated	\$ Per Poor Student	Nonpublic Allocation
1085 FERN RIDGE HIGH	<input type="checkbox"/>	<input checked="" type="checkbox"/>	13	0	14.61%	0	\$0	0
4180 MCKELVEY ELEM.	<input type="checkbox"/>	<input type="checkbox"/>	67	1	13.4%	119003	\$1750	1750
4060 CRAIG ELEM.	<input type="checkbox"/>	<input type="checkbox"/>	54	6	13.27%	105004	\$1750	10500
4235 SORRENTO SPRINGS ELEM.	<input type="checkbox"/>	<input type="checkbox"/>	36	6	11.46%	73503	\$1750	10500
3040 NORTHEAST MIDDLE	<input type="checkbox"/>	<input checked="" type="checkbox"/>	104	5	11.04%	0	\$0	0
4220 ROSS ELEM.	<input type="checkbox"/>	<input type="checkbox"/>	47	1	10.59%	84003	\$1750	1750
4110 HANNA WOODS ELEM.	<input type="checkbox"/>	<input type="checkbox"/>	43	4	10.49%	82253	\$1750	7000
4035 CARMAN TRAILS ELEM.	<input type="checkbox"/>	<input type="checkbox"/>	40	8	9.64%	84003	\$1750	14000
1075 NORTH HIGH	<input type="checkbox"/>	<input checked="" type="checkbox"/>	92	2	7.66%	0	\$0	0
4030 BELLERIVE ELEM.	<input type="checkbox"/>	<input type="checkbox"/>	31	0	7.33%	54252	\$1750	0
3020 CENTRAL MIDDLE	<input type="checkbox"/>	<input checked="" type="checkbox"/>	62	4	7.06%	0	\$0	0
4210 RIVER BEND ELEM.	<input type="checkbox"/>	<input type="checkbox"/>	18	0	6.87%	31501	\$1750	0
4100 GREEN TRAILS ELEM.	<input type="checkbox"/>	<input type="checkbox"/>	28	3	6.83%	54252	\$1750	5250
3000 SOUTHWEST MIDDLE	<input type="checkbox"/>	<input checked="" type="checkbox"/>	47	4	6.74%	0	\$0	0
4200 PIERREMONT ELEM.	<input type="checkbox"/>	<input type="checkbox"/>	25	4	6.61%	50752	\$1750	7000
3060 SOUTH MIDDLE	<input type="checkbox"/>	<input checked="" type="checkbox"/>	40	4	6.27%	0	\$0	0
Total Allocated			389	33		738526		57750
Difference						0		

The nonpublic allocation is automatically computed for all the eligible and participating attendance centers. Notice that this district has chosen to only serve elementary attendance centers.

After consultation with private school officials, the LEA determines which option it will use to fund the Title I programs for eligible private school children.

Option 1. On School-by-School Basis: Provide equitable services to eligible children in each private school with the funds allocated for the children who reside in participating public school attendance areas and attend that private school. This option keeps the funds for services to the private school that generated the funds.

Option 2. Pooling: Combine funds allocated for private school children in all participating areas to create a pool of funds from which the LEA provides equitable services to eligible private school children who are in the greatest educational need of those services and reside in participating public school attendance areas. If it pursues this option, the LEA, in consultation with officials from the private schools, must establish criteria to determine the eligible private school students in greatest educational need who should receive services. Under this option, the services provided to eligible children attending a particular private school do not depend on the amount of funds allocated for children in that school.

Nonpublic Title I Consultation Forms

Statement of Nonpublic School Consultation & Participation (copy submitted to DESE and copy kept by LEA and Nonpublic School)

Public/Private Design for Educational Services
(copy kept by LEA and Nonpublic School)

Website:

<http://www.dese.mo.gov/divimprove/fedprog/financialmanagement/Nonpublicindex.html>

The consultation form should be signed when consultation on the planning and design of the next year's program has been completed. After the consultation form has been obtained, consultation continues through the implementation and assessment of services. When an LEA has not obtained a written consultation form signed by private school officials, DESE may request that a reason be provided. If the reason is that there is a disagreement between the LEA and private school officials, DESE may facilitate resolution of their differences.

Private school officials have the right to complain to DESE if they believe that an LEA did not engage in timely and meaningful consultation or did not consider their views.

Types of services for participating private school children include, but are not limited to, the following:

instructional services provided by public school employees or third-party contractors; extended-day services; family literacy programs; counseling programs; computer-assisted instruction (CAI); home tutoring; instruction using take-home computers; staff development; and, parental involvement programs.

Allocations – Title II.A, Title II.D, Title IV.A & Title V

- Allocation amount is based on enrollment
- Must check your intention to participate in one or more federal programs
- Allocation is available to view on web page of Federal Programs Consolidated Application
<http://dese.mo.gov/divimprove/fedprog/>

The enrollment number is taken from the Nonpublic School Registration form to compute the allocations for Title II.A, Title II.D, Title IV.A, and Title V. If this data is not correct, the allocation for your district will not be accurate. For all federal programs, equitable services shall be consistent with the number of eligible children. This means that the district must allocate the same amount per pupil for all students, both public and nonpublic.

Title IV.A Allocations Detail

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County/District: 016096 CAPE GIRARDEAU 63
Cycle: Cycle1 **Year:** 2005

2004-2005 Title IV.A Allocations Detail
 016096 CAPE GIRARDEAU 63

	Enrollment	Enrollment Based	Title I Based	Total
Public	4049	9962	15081	25043
NonPublic	1541	2974	4502	7476
Total	5590	12936	19583	32519

* School is not participating in 2004-2005.

Non-Public Schools	Enrollment	Total
CAPE CHRISTIAN SCHOOL*	115	0
NOTRE DAME HIGH SCHOOL	474	2758
ST VINCENT ELEM SCHOOL	358	2082
TRINITY LUTHERAN SCHOOL	161	937
EAGLE RIDGE CHRISTIAN SCHOOL*	140	0
ST MARYS SCHOOL	235	1367
32ND JUDICIAL CIRC DETENTN CTR*	1	0
SAXONY LUTHERAN HIGH SCHOOL	57	332

Audit ID: BMORFF

The allocation is available to view on web page of Federal Programs Consolidated Application <http://dese.mo.gov/divimprove/fedprog/>

1. Choose "Consolidated Application for Federal Programs"
2. Log-in Page – Use "Public Applications" or User ID and Password
3. Choose "Federal Grants Application"
4. Type in county/district code for school selection
5. Choose "Select District"
6. Scroll and choose "2004-2005" school year and last approved cycle
7. Push "Menu" button
8. Choose "Allocations" from the menu
9. On the Allocation page, click on the details button below program name

Title II.A Allocations Detail

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County/District: 016096 CAPE GIRARDEAU 63
Cycle: Cycle1 **Year:** 2005

2004-2005 Title II.A Allocation Details
016096 CAPE GIRARDEAU 63

	Enrollment	Hold Harmless	Census Enrollment Based	Census Poverty Based	Total
Public	4049				
NonPublic	1541				
Total	5590	211534	13546	61201	286281

* School is not participating in 2004-2005.

Non-Public Schools	Enrollment
CAPE CHRISTIAN SCHOOL*	115
NOTRE DAME HIGH SCHOOL	474
ST VINCENT ELEM SCHOOL	358
TRINITY LUTHERAN SCHOOL	161
EAGLE RIDGE CHRISTIAN SCHOOL*	140
ST MARYS SCHOOL	235
32ND JUDICIAL CIRC DETENTN CTR*	1
SAXONY LUTHERAN HIGH SCHOOL	57

For Title II.A purposes, equitable services applies only to the extent that the LEA uses funds to provide professional development to teachers and other educational staff. The share of the LEA's Title II.A funds that is used for professional development and subject to a determination of equitable expenditures shall be not less than the aggregate amount of funds that were used for professional development for fiscal year 2001-2002 under Title II Eisenhower Professional Development and Class Size Reduction.

Title II.A Nonpublic Allocation Calculation –

- Step 1. Check the Title II.A allocation detail page on the 2004-2005 consolidated federal programs application to obtain current year enrollment numbers.
- Step 2. Determine the total amount of Title II.A funds that will be used for professional development in fiscal year 2004-2005. Calculate the per-pupil amount based on the enrollment numbers for both public and nonpublic students.
- Step 3. Determine the amount of funds that were expended for professional development in fiscal year 2001-2002 under Title II and Class Size Reduction. Calculate the per-pupil professional development amount expended based on the enrollment numbers for both public and nonpublic students.
- Step 4. Allocate the nonpublic school professional development funds for fiscal year 2004-2005 using the higher of the two per-pupil rates calculated in steps 2 and 3.
- Step 5. Keep documentation of these calculations with the nonpublic school planning document. This calculation will be requested during a district's federal programs monitoring.
- Step 6. Notify nonpublic schools of Title II.A professional development allocation. Educational services or other benefits shall be secular, neutral, and non-ideological in nature.

Title II.A -- The following criteria can be used to identify high-quality professional development:

1. actively engages teachers, over time
2. is directly linked to improved student learning so that all children may meet the Show-Me Standards at the proficient level
3. is directly linked to district and building school improvement plans
4. is developed with extensive participation of teachers, parents, principals, and other administrators
5. provides time and other resources for learning, practice, and follow-up
6. is supported by district and building leadership
7. provides teachers with the opportunity to give the district feedback on the effectiveness of participation in this professional development activity

Activities to be carried out for private school personnel must be based on a review of scientifically based research and must be expected to improve student academic achievement.

One-day workshops and short-term conferences or workshops are not considered high-quality professional development, unless they are part of an ongoing program or plan, and may not be funded with federal funds from No Child Left Behind.

Responsibilities

Public Schools

- Make contact
- Collect data
- Allocate funds
- Ongoing coordination
- Delivering services

Nonpublic Schools

- Submit accurate and appropriate data to DESE and public school districts
- Consultation with public district for desired services

Notes:

Consultation

- Consult during all phases of the development and design of the federal program
- Consult before making a decision that affects the opportunities of nonpublic participants
- Must give nonpublic schools a genuine opportunity to express their views
- If needs are different for nonpublic school, provide appropriate services which may differ from the district-developed CSIP
- Nonpublic schools must be given the opportunity to transfer funds between Title II.A and Title IV.A

Notes:

Neutral Space

- Definition: A site or space off public school grounds leased by the public school district for the purpose of providing Title I services.
- May be a site or space within the private school building or other facility on the private school property subject to certain criteria.

Missouri's enactment of the Outstanding Schools Act of 1993 gives parents the option of enrolling their children in a combination of public and private schools to meet the state's compulsory school attendance requirement. This allows nonpublic students to spend part of their regular school day in public school (Section 167.031 of the Revised Statutes of Missouri).

The 1997 decision by the United States Supreme Court in *Agostini v. Felton* allows Title I services to be provided by public school employees in private schools provided the services and setting shall be secular, neutral and non-ideological.

Neutral Space Criteria

- Space shall be under the control of the public school district when services are provided or staff is present
- Control is secured through a lease agreement for specified days and hours
- Content and all components of the Title I program and services are under control of public school district, including the assignment of students (public and nonpublic) receiving services at that site
- Space may be accessed in a way that minimizes movement through areas having significant religious presence
- Title I services must comply with the requirements for those services provided in public schools, i. e. secular, neutral and nonideological

Notes:

Services to Nonpublic Schools

- The Missouri Constitution bars direct and indirect use of public funds to benefit sectarian schools.
- Public funds may **not** be sent to the nonpublic school district directly from DESE or from the public school district
- Materials, supplies or equipment, paid for with public funds, may **not** be provided to nonpublic schools

Notes:

Services to Nonpublic Schools

Provided

- Dual enrollment classes
- Transportation to or from a child's home to the **public** school
- Before-and after-school activities
- Professional development activities at neutral sites
- Necessary travel expenses and registrations for PD activities

Not Provided

- Transportation between public and nonpublic schools
- Materials, supplies and/or equipment for nonpublic students' regular program of instruction
- Stipends or reimbursement for substitutes for professional development activities

Notes:

HANDOUT

Nonpublic Questions & Answers Sheet

QUESTIONS???

THANK YOU!